

Assessing Speaking Performance - Level B2

<i>Grammar</i>	<i>Good</i>	<i>Not So Good</i>
use simple grammatical forms with control?		
use complex grammatical forms?		
use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)		
Discourse management appropriate length? Yes / Sometimes / No hesitation? No / Sometimes / Yes relevant? Yes / Sometimes / No repetition? No / Sometimes / Yes well organised? Yes / Sometimes / No range of cohesive devices? Yes / Sometimes / No discourse markers? Yes / Sometimes / No	Interactive Communication start discussions? Yes / Sometimes / No introduce new ideas? Yes / Sometimes / No react appropriately? Yes / Sometimes / No keep the interaction going? Yes / Sometimes / No say more than the minimum? Yes / Sometimes / No involve the other candidate? Yes / Sometimes / No try to move in right direction? Yes / Sometimes / No need support? No / Sometimes / Yes	
<i>Pronunciation</i>	<i>Good</i>	<i>Not So Good</i>
Clear and generally understood? Intonation appropriate? Sentence/word stress correct? Individual sounds clear and correctly produced?		